

School-based After-school Learning and Support Programmes 2023/24 s.y.

School-based Grant—Programme Report

Name of School: Po Kok Primary Schol

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A. The number of students (count by heads) benefitted under this Programme is 65 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 39 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 26 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Disney STEAM Missions: Land, Sea and Air	0	16	0	16	29/1/2024	\$7105	Observation	HK Disneyland	Students' interest in STEAM aspects was fostered. They have cultivated valuable life skills.
Disney Synergy In Science	0	15	3	18	12/1/2024	\$7125	Observation	HK Disneyland	Students learnt about how Disney Imagineers make use of synergy by fusing creativity and science to come up with various attractions, in order for them to acquire a sense of the close relationship between human and technology.
Disney STEM Exploration	0	13	5	18	14/12/2023	\$5225	Observation	HK Disneyland	Students acquired an understanding of various knowledge and theories, while fostering an explorative mindset and sowing the seed for arts and scientific interest.
Big Bus Tour	0	25	5	30	19/6/2024	\$4500	Observation	The Big Bus Company (HK) Limited	Students explored the development of Hong Kong and they understood more about the past of Hong Kong
Cooking Class	0	30	10	40	1 st and 2 nd term	\$9853.6	Observation	/	Students understood how to use herbs and spices to enhance flavor. and explored ways to prepare meals that were both delicious and nutritious. They respect the culture of different countries as well.

Positive Emotion Training Group	0	8	2	10	3/2024- 5/2024	\$3000	Observation	Excellent Education Company Limited	Students developed skills to recognize and understand their own emotions. They learnt to identify triggers for both positive and negative emotions.
Life Simulation Board Game	0	10	1	11	4/7/2024	\$8610	Observation	LPAHK	Through gaming experiences, students gained an initial understanding of the thinking and behavior patterns, and to become aware of the obstacles they have faced during decision-making and actions.
Total no. of activities:___7___									
@No. of man-times	0	117	26		Total Expenses	\$45418.6			
**Total no. of man-times	143								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s) : _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
